

NEWSLETTER



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DIGITAL ECO-LEADERSHIP COOPERATION PARTNERSHIP IN SCHOOL EDUCATION

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LTT Project with Teachers - Piloting IO2 Eco-Tech Learning Modules

- focuses on teachers' professional development to implement and pilot eco-technology learning modules;
- emphasizes teaching skills and knowledge with environmental and digital tools in education.



Day 1: Modules 1 and 2 - Introduction to Eco-Technology / Digital Tools for Environmental Monitoring.

Students explored renewable energy systems, resource-efficient solutions, and innovative eco-technologies.

- *Agrupamento de Escolas Eça de Queirós, Lisbon, Portugal;*
- *"Calistrat Hogeaş" National College;*
- *SABA, Skopje, Macedonia;*
- *TeneLearning, Puerto de la Cruz, Spain;*
- *Asociația Demetrius, Iași, Romania;*
- *Araxa Eğitim Danışmanlık, Eskişehir, Turkey.*



Event Date and Time

During the 26th, 27th and 28th of November 2025, , as a member of the Cooperation Partnership in School Education Digital Eco-Leadership, Eça de Queirós implemented the Project LTT with Teachers to pilot IO2.

Eco-Tech Learning Modules

Participants undertook a study of fundamental eco-technology concepts and digital monitoring tools, along with sustained collaboration with international partners.

The event was distinguished by:

- active participation and engagement of all participants;
- effective communication and dissemination of results;
- innovation and creativity in activities and methodologies;
- practical application of knowledge and skills acquired;
- alignment with Erasmus+ objectives and project priorities;
- use of digital tools and innovative Eco-Technologies;
- visibility and outreach beyond the project partners.



Prior to WP3 sessions, Eça de Queirós arranged an official reception and a guided tour of the school. Afterwards, the pilot implementation of IO2 began within the LTT framework involving students and teachers.





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Stay inspired!

Never stop creating!

Day 2: Modules 3 and 4 - Sustainable Energy Technologies/ Smart Waste Management Solutions

Students explored clean energy systems and examined how innovative technological approaches can mitigate environmental impact.

The sessions made a substantial contribution to the project's objective of enhancing students' understanding of eco-technology and fostering their active engagement in environmental protection.



Day 3: Modules 5 and 6 -Green Transportation Innovations / Eco-Entrepreneurship and Innovation.

Students analysed contemporary solutions for sustainable mobility. The activities were fundamental in illustrating the impact of mobility choices on environmental sustainability and in fostering an eco-innovative mindset among students.

The focus of the sessions was on key sustainability challenges, environmentally driven business concepts, and the role of technology in practical eco-friendly solutions.



The results of the project were:

- strengthening participants' knowledge of eco-technology and sustainability through hands-on learning across energy, mobility, waste, and environmental monitoring;
- enhancing digital and entrepreneurial skills, enabling participants to apply innovative, technology-driven solutions to real environmental challenges;
- fostering eco-conscious mindsets and empowered participants to contribute actively to sustainable and green innovation initiatives.

*During three days of collaboration, project strategies were explored and ideas exchanged, laying the groundwork for meaningful outcomes. Dynamic sessions encouraged discussion on eco-conscious practices and digital solutions, preparing the partners to make a **DIFFERENCE TOGETHER**.*

Piloting IO2 was an enriching experience marked by strong motivation and meaningful engagement for both teachers and students.



The delivery of diplomas marked the successful completion of the project and recognized the participants' active engagement and achievements. This event symbolized the knowledge and skills acquired, and also the commitment of all partners throughout the learning journey and collaborative activities.



Connecting Realities, Building Perspectives



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